



School Improvement Plan 2019-2020

**Livingstone School**

Livingstone Range School Division

# Mission

Personalize education and engage learners

# Vision

A dynamic K-12 learning community

# Motto

It's Personal.

# School Profile



Livingstone School is located in Lundbreck, Alberta, situated between Pincher Creek and the Crowsnest Pass, minutes away from the majestic Livingstone Range and Rocky Mountains. Livingstone is a K-12 school in the heart of southern Alberta's farming and ranching country with a student population of approximately 260 and a teaching and support staff of 30.

# School Profile

## Values

- Responsibility
- Respect
- Honesty
- Integrity
- Safe & Caring Environment
- Individual Excellence
- Empathy
- Community

## Beliefs

- Everyone can learn
- Everyone has the right to learn
- Learning is lifelong
- Learning is a shared experience

# School Profile

**At Livingstone School, *It's Personal.* But what does that mean?**

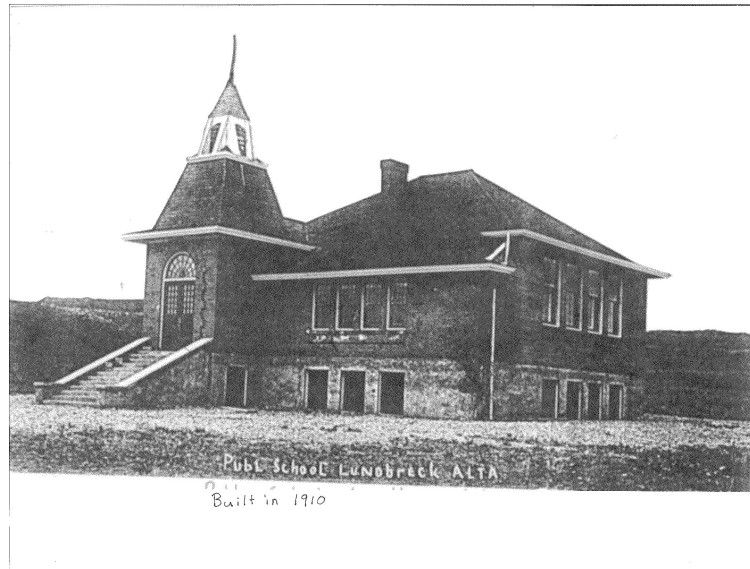
- Our practices are driven by relationships
- Our classrooms are inclusive
- Our instruction is differentiated
- Our programming is flexible to meet student needs
- Our students are supported and challenged

# School Profile

## IDEAL GRADUATE QUALITIES

- HEALTHY
- OPEN-MINDED
- INQUISITIVE
- PERSONABLE
- INDEPENDENT
- RESPECTFUL
- PASSIONATE
- TENACIOUS
- LITERATE
- NUMERATE

# School Profile



In 1907 Lundbreck was declared a Hamlet and pupils in the area attended school in a bunkhouse which served their needs until a proper schoolhouse was built in 1910. In 1932, two classrooms were established with Grades 1-5 and Grades 6-9.

# School Profile

In 1954 a Grade 12 class was established with the first graduating class of 3 students in 1955. In 1959, Livingstone School emerged boasting a gym and 7 new classrooms.





# School Profile



**Livingstone School has a dedicated staff comprised of 17 Teachers and 12 Support Staff. The Livingstone Team is committed to providing students a personalized and engaged learning experience in a safe and caring environment.**

# School Profile

Livingstone School offers an engaging learning experience across all grade and subject areas.



Biology 30 Pig Dissection

Science Fair



# School Profile

## Learning Commons



## Outdoor Garden

**A dynamic learning environment exists through initiatives including: High School Re-design, Response to Intervention literacy programming, project based learning, community projects and many others.**

# School Profile

## School Wide Reading

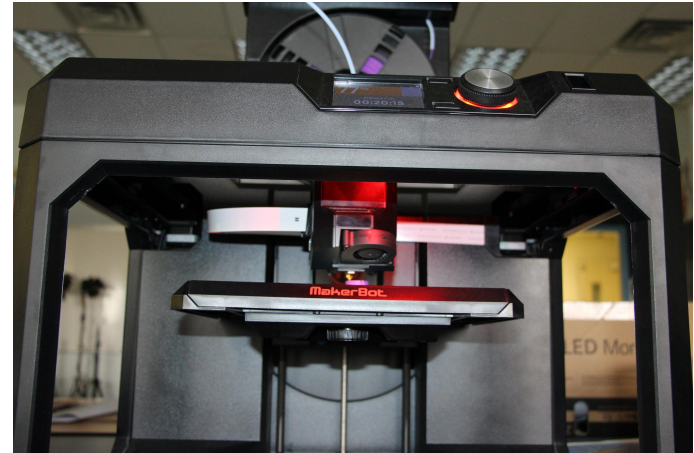


## Math Centers

A strong focus is placed upon literacy and numeracy development. Students in grades K-12 participate in daily school wide reading and are supported by a response to intervention (RTI) program. A variety of instructional strategies are utilized K-12 to support continuous numeracy and literacy development.

# School Profile

Video Editing



3-D Printer

Livingstone School offers an extensive CTF/CTS Program for students in grades 7-12. Modules include: 3-D Print & Design, Video Production, Animation, Robotics, Coding, and many others.

# School Profile

Livingstone School offers a variety of outdoor education and alpine learning opportunities for students

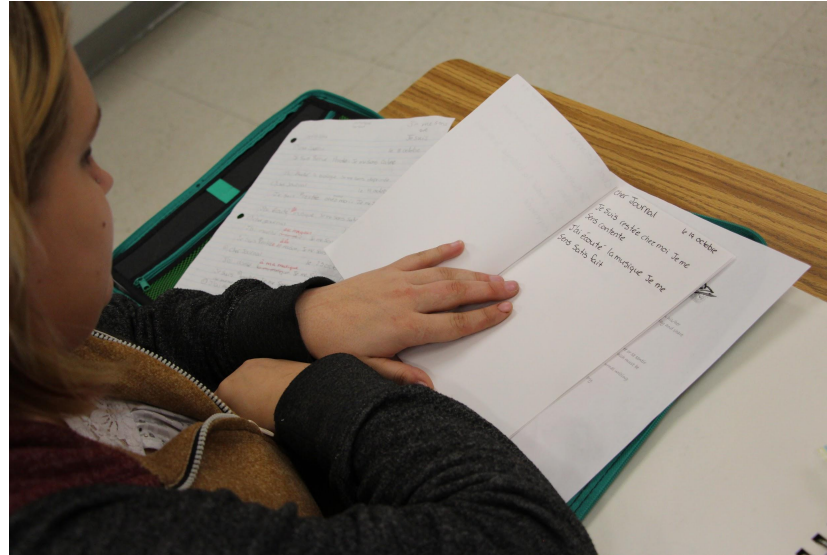


Hiking



Canoeing

# School Profile



**In addition to the CTF/CTS and Outdoor Education options available to students, Livingstone School offers a second language French program for students in grades 7-12.**

# School Profile



**Livingstone offers a very strong art program. Student work is showcased throughout the school, at local galleries and at the annual Art Gala held at LRSD Central Office.**



# School Profile

**Opportunities exist for students in performing arts through drama classes and the Livingstone School Drama Club which stages an annual performance.**



# School Profile

Livingstone School has a tradition of strong athletics and opportunities for student athletes to participate in a wide array of sports that include but are not limited to: volleyball, basketball, badminton, track & field, wall climbing, cross country, skiing, and others.



# School Profile

Programming includes enriched curriculum along with experiential learning opportunities.



Peregrine Falcon visit



Grade 7 Outdoor Ed Camp

# School Profile

Livingstone School offers 4 Sabre Days during the school year. Sabre Days are theme based days where the entire school takes a break from regular classes to engage in a variety of experiential learning opportunities. Themes have included: the arts, learning by design, volunteerism, STEAM, and outdoor pursuits.



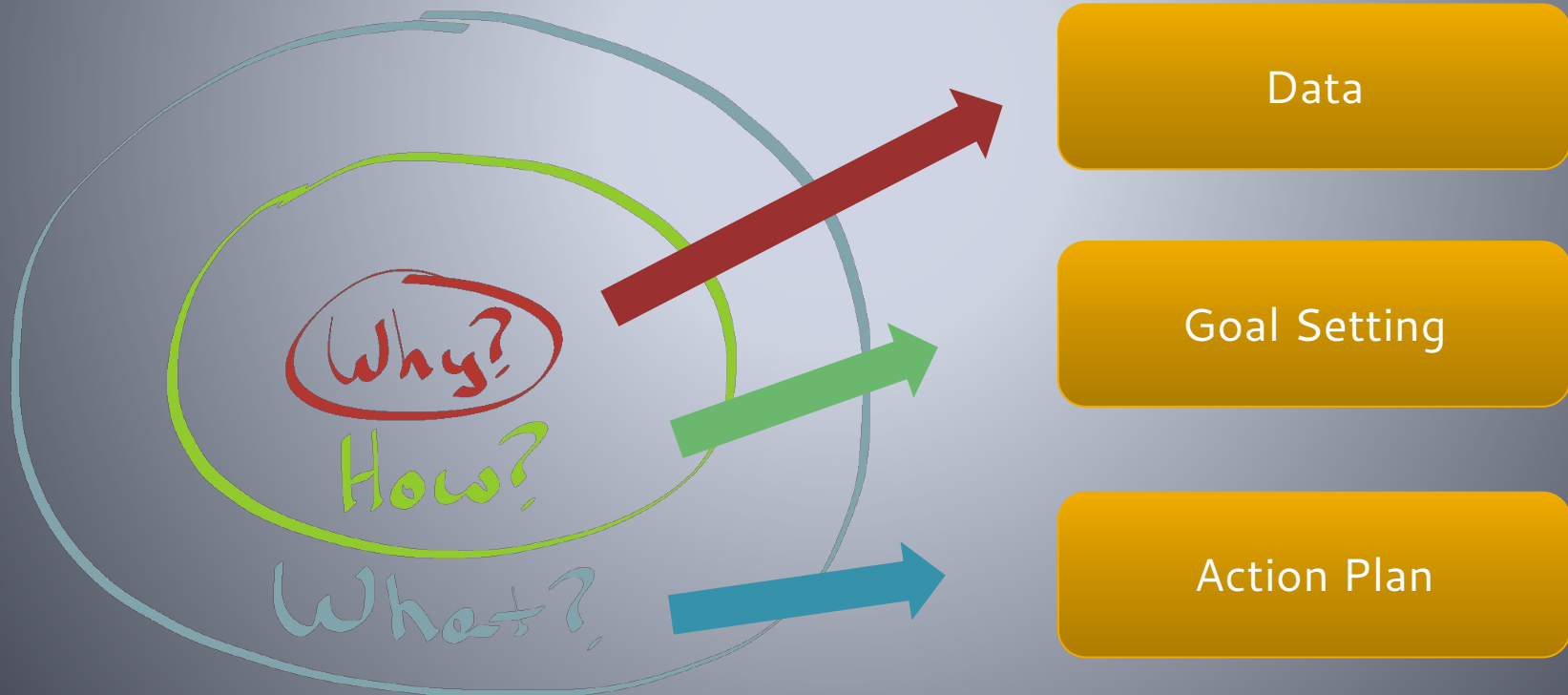
Archery

# School Profile

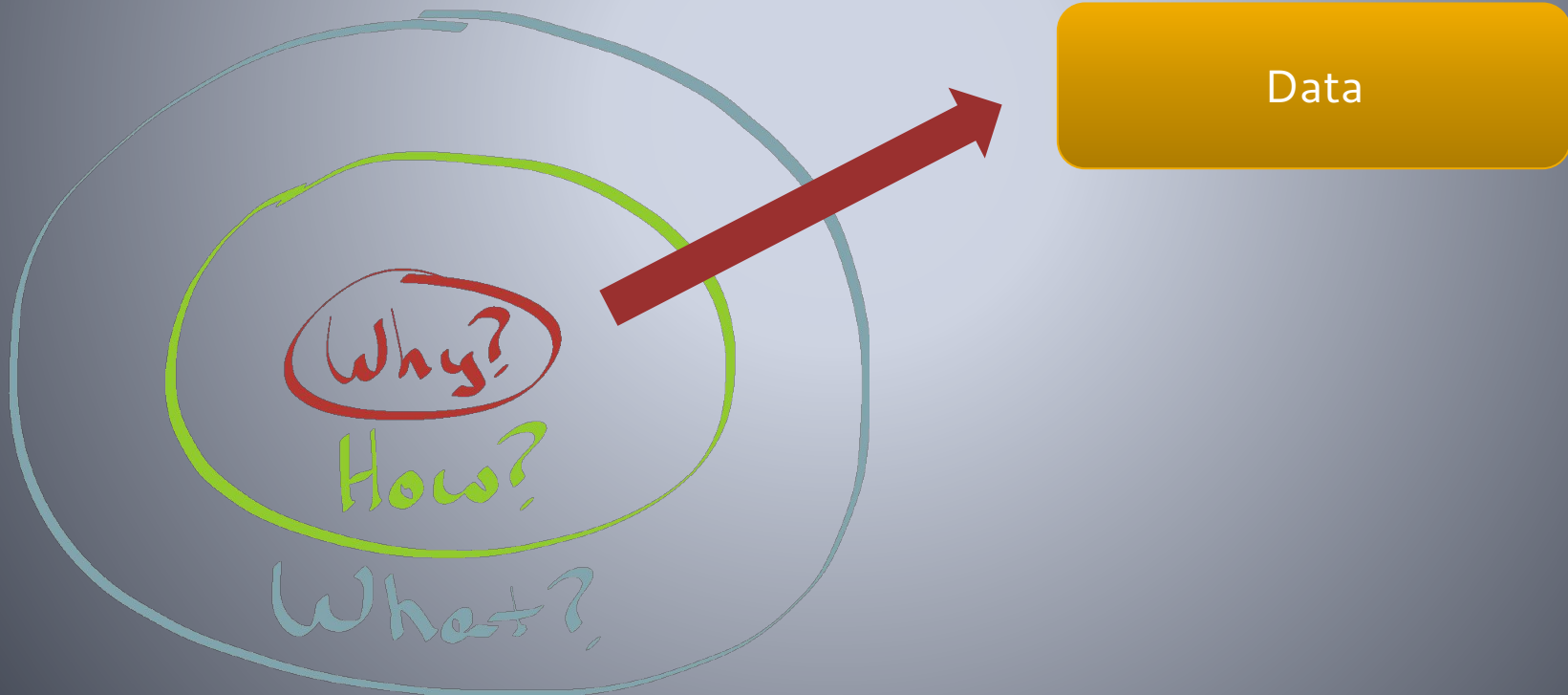
**The Livingstone Ski Academy (LSA) launched in the fall of 2016 and is an inclusive ski skills based program offered at Livingstone School. LSA focuses on the development of the whole child. In addition to ski skill training, student athletes participate in a variety of outdoor education opportunities. LSA operates in partnership with Livingstone Range School Division & Castle Mountain Resort.**



# Plan for School Improvement



# Start with WHY



# Accountability Pillar

Accountability Pillar Overall Summary  
Annual Education Results Reports - Oct 2019  
School: 6121 Livingstone School



Measure Category	Measure	Livingstone School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	91.2	93.1	89.4	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	<a href="#">Program of Studies</a>	79.3	82.3	79.2	82.2	81.8	81.9	High	Maintained	Good
	<a href="#">Education Quality</a>	91.5	93.1	88.0	90.2	90.0	90.1	Very High	Maintained	Excellent
	<a href="#">Drop Out Rate</a>	0.0	3.4	2.2	2.6	2.3	2.9	Very High	Maintained	Excellent
	<a href="#">High School Completion Rate (3 yr)</a>	90.9	91.7	87.5	79.1	78.0	77.5	Very High	Maintained	Excellent
	<a href="#">PAT: Acceptable</a>	82.4	85.5	76.3	73.8	73.6	73.6	High	Maintained	Good
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Excellence</a>	27.0	26.1	19.2	20.6	19.9	19.6	Very High	Maintained	Excellent
	<a href="#">Diploma: Acceptable</a>	98.2	82.4	83.4	83.6	83.7	83.1	Very High	Improved	Excellent
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Excellence</a>	18.2	9.8	11.6	24.0	24.2	22.5	Intermediate	Maintained	Acceptable
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	54.5	33.3	47.3	56.3	55.7	55.1	Intermediate	Maintained	Acceptable
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	81.8	*	50.0	64.8	63.4	62.2	Very High	Improved	Excellent
	<a href="#">Transition Rate (6 yr)</a>	58.6	56.8	54.2	59.0	58.7	58.7	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Work Preparation</a>	84.4	75.9	79.7	83.0	82.4	82.6	High	Maintained	Good
	<a href="#">Citizenship</a>	87.3	87.8	85.3	82.9	83.0	83.5	Very High	Maintained	Excellent
	<a href="#">Parental Involvement</a>	80.0	85.1	77.4	81.3	81.2	81.1	High	Maintained	Good
Continuous Improvement	<a href="#">School Improvement</a>	85.6	87.0	84.0	81.0	80.3	81.0	Very High	Maintained	Excellent



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		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	93.1	88.2	87.5	89.0	89.5	89.4	Very High	Improved	Excellent
Student Learning Opportunities	<a href="#">Program of Studies</a>	82.3	78.7	76.8	81.8	81.9	81.7	Very High	Improved	Excellent
	<a href="#">Education Quality</a>	93.1	84.1	84.3	90.0	90.1	89.9	Very High	Improved Significantly	Excellent
	<a href="#">Drop Out Rate</a>	3.4	1.6	1.0	2.3	3.0	3.3	High	Maintained	Good
	<a href="#">High School Completion Rate (3 yr)</a>	91.7	84.6	85.1	78.0	78.0	77.0	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Acceptable</a>	85.5	72.6	77.2	73.6	73.4	73.3	Very High	Maintained	Excellent
	<a href="#">PAT: Excellence</a>	26.1	20.2	22.8	19.9	19.5	19.2	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	82.4	93.5	86.2	83.7	83.0	83.0	Intermediate	Maintained	Acceptable
	<a href="#">Diploma: Excellence</a>	9.8	22.6	13.4	24.2	22.2	21.7	Low	Maintained	Issue
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	33.3	76.1	53.3	55.7	54.9	54.7	Low	Declined	Issue
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	*	50.0	50.0	63.4	62.3	61.5	*	*	*
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	56.8	46.8	61.2	58.7	57.9	59.0	High	Maintained	Good
	<a href="#">Work Preparation</a>	75.9	78.7	80.4	82.4	82.7	82.4	Intermediate	Maintained	Acceptable
	<a href="#">Citizenship</a>	87.8	83.7	82.3	83.0	83.7	83.7	Very High	Improved	Excellent
Parental Involvement	<a href="#">Parental Involvement</a>	85.1	72.8	73.3	81.2	81.2	81.0	Very High	Improved	Excellent
Continuous Improvement	<a href="#">School Improvement</a>	87.0	77.4	80.4	80.3	81.4	80.7	Very High	Improved	Excellent

# Accountability Pillar

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**School: 6121 Livingstone School**



Measure Category	Measure	Livingstone School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	88.2	87.0	86.3	89.5	89.5	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	<a href="#">Program of Studies</a>	78.7	76.6	76.3	81.9	81.9	81.5	High	Maintained	Good
	<a href="#">Education Quality</a>	84.1	86.7	84.3	90.1	90.1	89.6	Low	Maintained	Issue
	<a href="#">Drop Out Rate</a>	1.6	1.5	0.8	3.0	3.2	3.3	Very High	Maintained	Excellent
	<a href="#">High School Completion Rate (3 yr)</a>	84.6	86.4	79.6	77.9	76.5	76.1	Very High	Maintained	Excellent
	<a href="#">PAT: Acceptable</a>	72.6	71.0	75.3	73.4	73.6	73.2	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Excellence</a>	20.2	11.3	22.1	19.5	19.4	18.8	High	Maintained	Good
	<a href="#">Diploma: Acceptable</a>	93.5	74.4	84.8	83.0	82.7	83.1	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Excellence</a>	22.6	2.6	12.9	22.2	21.2	21.5	High	Maintained	Good
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	76.1	32.4	40.1	54.9	54.6	53.1	Very High	Improved Significantly	Excellent
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	50.0	50.0	50.0	62.3	60.8	60.8	n/a	Maintained	n/a
	<a href="#">Transition Rate (6 yr)</a>	46.8	59.1	70.4	57.9	59.4	59.3	Low	Declined	Issue
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Work Preparation</a>	78.7	84.6	82.7	82.7	82.6	81.9	High	Maintained	Good
	<a href="#">Citizenship</a>	83.7	84.6	79.0	83.7	83.9	83.6	Very High	Maintained	Excellent
	<a href="#">Parental Involvement</a>	72.8	74.2	76.6	81.2	80.9	80.7	Low	Maintained	Issue
Continuous Improvement	<a href="#">School Improvement</a>	77.4	87.5	81.3	81.4	81.2	80.2	High	Maintained	Good

# Accountability Pillar

## Accountability Pillar Overall Summary Annual Education Results Reports - Oct 2016 School: 6121 Livingstone School



Measure Category	Measure Category Evaluation	Measure	Livingstone School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	<a href="#">Safe and Caring</a>	87.0	87.3	84.9	89.5	89.2	89.1	High	Maintained	Good
Student Learning Opportunities	Good	<a href="#">Program of Studies</a>	76.6	75.0	74.9	81.9	81.3	81.4	Intermediate	Maintained	Acceptable
		<a href="#">Education Quality</a>	86.7	82.1	84.9	90.1	89.5	89.5	Intermediate	Maintained	Acceptable
		<a href="#">Drop Out Rate</a>	1.5	0.0	0.4	3.2	3.5	3.5	Very High	Maintained	Excellent
		<a href="#">High School Completion Rate (3 yr)</a>	86.4	84.3	77.2	76.5	76.5	75.5	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Issue	<a href="#">PAT: Acceptable</a>	71.0	88.0	75.2	73.6	72.9	73.4	Intermediate	Maintained	Acceptable
		<a href="#">PAT: Excellence</a>	11.3	37.0	23.2	19.4	18.8	18.6	Low	Declined	Issue
Student Learning Achievement (Grades 10-12)	n/a	<a href="#">Diploma: Acceptable</a>	71.9	93.0	92.1	85.0	85.2	85.1	Very Low	Declined Significantly	Concern
		<a href="#">Diploma: Excellence</a>	3.1	16.3	20.0	21.0	21.0	20.5	Very Low	Declined	Concern
		<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	32.4	51.5	46.9	54.6	54.4	53.5	Low	Maintained	Issue
		<a href="#">Rutherford Scholarship Eligibility Rate</a>	50.0	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	<a href="#">Transition Rate (6 yr)</a>	59.1	77.7	74.6	59.4	59.7	59.3	High	Declined	Acceptable
		<a href="#">Work Preparation</a>	84.6	77.8	82.6	82.6	82.0	81.1	High	Maintained	Good
		<a href="#">Citizenship</a>	84.6	78.7	76.8	83.9	83.5	83.4	Very High	Improved	Excellent
Parental Involvement	Issue	<a href="#">Parental Involvement</a>	74.2	72.9	79.0	80.9	80.7	80.5	Low	Maintained	Issue
Continuous Improvement	Excellent	<a href="#">School Improvement</a>	87.5	76.2	74.3	81.2	79.6	80.0	Very High	Improved Significantly	Excellent

Notes:

1. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
4. Average (weighted) score of percent meeting standards for Rutherford Scholarship Eligibility Rate. The weights are the number of students writing the Diploma Examination for each course. Courses included: English

# Student Learning Achievement (Grades K-9)



## PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 6121 Livingstone School

Course	Measure	Livingstone School						Alberta				
		Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	High	Maintained	Good	19	89.5	16	89.2	54,820	83.2	49,573	82.9
	Standard of Excellence	Very High	Maintained	Excellent	19	31.6	16	19.5	54,820	17.8	49,573	19.1
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13.3
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6
Mathematics 6	Acceptable Standard	Intermediate	Declined	Issue	19	73.7	16	87.7	54,778	72.5	49,502	71.5
	Standard of Excellence	Very High	Maintained	Excellent	19	26.3	16	20.5	54,778	15.0	49,502	13.5
Science 6	Acceptable Standard	Very High	Maintained	Excellent	19	94.7	16	88.3	54,879	77.6	49,520	77.9
	Standard of Excellence	Very High	Maintained	Excellent	19	47.4	16	43.4	54,879	28.6	49,520	28.9
Social Studies 6	Acceptable Standard	Very High	Maintained	Excellent	19	89.5	16	85.6	54,802	76.2	49,511	73.1
	Standard of Excellence	Very High	Improved	Excellent	19	42.1	16	23.5	54,802	24.4	49,511	22.3
English Language Arts 9	Acceptable Standard	High	Improved	Good	18	88.9	18	65.6	47,465	75.1	45,363	76.6
	Standard of Excellence	Intermediate	Maintained	Acceptable	18	11.1	18	8.3	47,465	14.7	45,363	14.9
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	57.4	1,551	58.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	5.4	1,551	6.0
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	82.9	2,758	82.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	12.3	2,758	10.6
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1
Mathematics 9	Acceptable Standard	Low	Maintained	Issue	18	55.6	18	61.7	46,764	60.0	44,959	64.7
	Standard of Excellence	Low	Maintained	Issue	18	11.1	18	11.5	46,764	19.0	44,959	17.1
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	59.6	2,007	58.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	13.2	2,007	13.3
Science 9	Acceptable Standard	Very High	Maintained	Excellent	18	77.8	18	81.1	47,489	75.2	45,363	74.6
	Standard of Excellence	Very High	Maintained	Excellent	18	16.7	18	21.3	47,489	26.4	45,363	22.7
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	61.7	1,520	64.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	10.7	1,520	13.3
Social Studies 9	Acceptable Standard	Very High	Improved	Excellent	18	88.9	18	63.7	47,496	68.7	45,366	66.1
	Standard of Excellence	Very High	Improved	Excellent	18	27.8	18	13.2	47,496	20.6	45,366	19.9
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	55.9	1,501	56.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	15.0	1,501	12.8

PAT Results

# Student Learning Achievement (Grades 10-12)



## Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 6121 Livingstone School

Course	Measure	Livingstone School							Alberta			
		Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	*	*	*	1	*	12	88.9	29,832	86.8	30,091	86.9
	Diploma Examination Standard of Excellence	*	*	*	1	*	12	5.6	29,832	12.3	30,091	11.9
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	10	100.0	6	100.0	16,640	87.1	16,563	88.9
	Diploma Examination Standard of Excellence	Very Low	Declined	Concern	10	0.0	6	16.7	16,640	12.1	16,563	12.3
French Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,215	91.5	1,296	94.1
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,215	10.1	1,296	9.7
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	98.6	154	98.3
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	29.5	154	20.6
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	10	77.5	19,389	77.8	20,337	73.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	10	11.5	19,389	35.1	20,337	30.6
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	12	100.0	n/a	n/a	14,465	76.5	14,107	74.8
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	12	8.3	n/a	n/a	14,465	16.8	14,107	16.4
Social Studies 30-1	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	8	100.0	9	100.0	21,610	86.6	22,179	85.7
	Diploma Examination Standard of Excellence	Very Low	Declined	Concern	8	0.0	9	22.2	21,610	17.0	22,179	15.6
Social Studies 30-2	Diploma Examination Acceptable Standard	Very High	Improved	Excellent	10	100.0	10	83.3	20,758	77.8	20,078	80.2
	Diploma Examination Standard of Excellence	Very High	Improved Significantly	Excellent	10	50.0	10	7.1	20,758	12.2	20,078	12.6
Biology 30	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	14	92.9	8	87.5	22,442	83.9	22,853	85.3
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	14	28.6	8	37.5	22,442	35.5	22,853	33.8
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	11	64.2	18,525	85.7	18,929	82.7
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	11	4.2	18,525	42.5	18,929	37.2
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,247	87.5	9,974	85.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,247	43.5	9,974	41.7
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,676	85.7	9,180	84.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,676	31.2	9,180	29.2

# DIP Results

# Accountability Pillar

## Areas of Strength

- Safe & Caring
- Student Learning Opportunities
- Diploma Acceptable
- PAT results
- Citizenship

## Areas of Improvement

- Diploma Results
- PAT Results
- Rutherford

## Areas for Growth

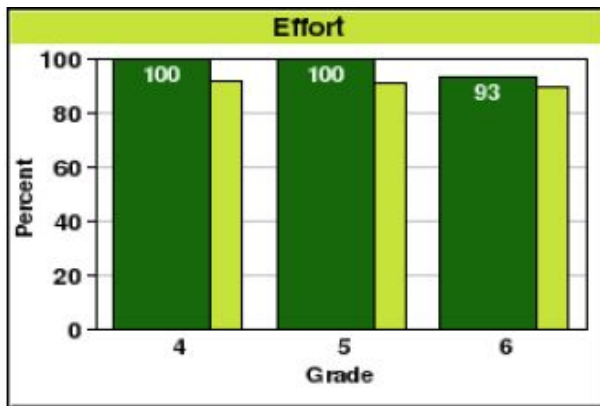
- Diploma Excellence
- Diploma Participation Rate

# Our Survey Data

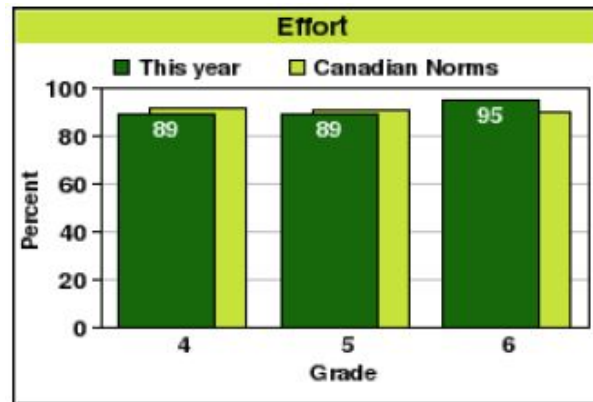
## Effort

Students try hard to succeed in their learning.

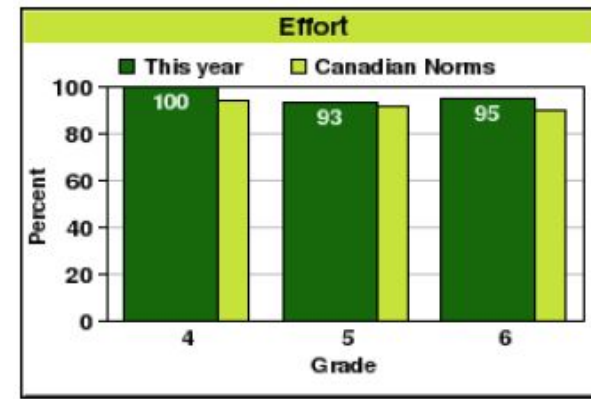
2016/2017



2017/2018



2018/2019

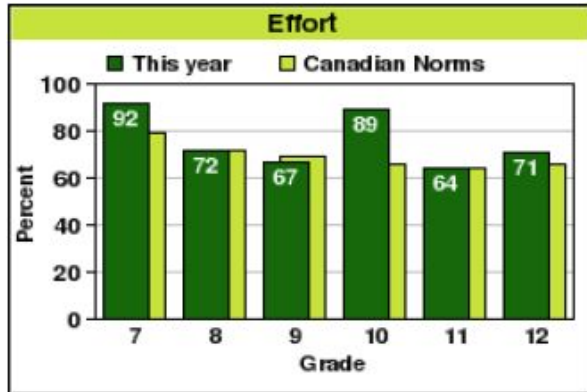


# Our Survey Data

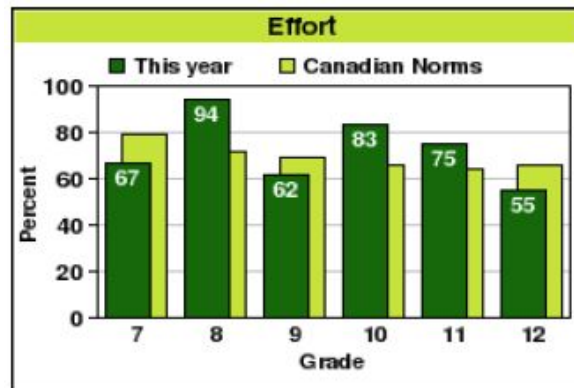
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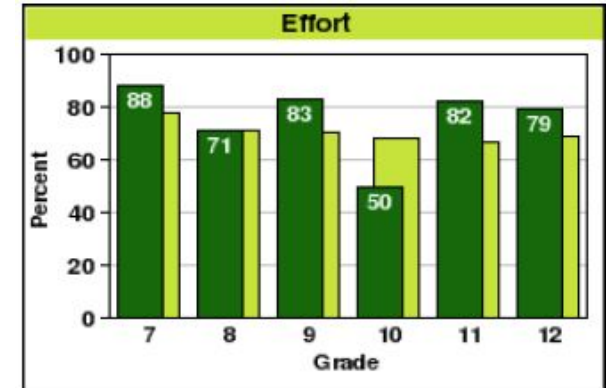
2016/2017



2017/2018



2018/2019



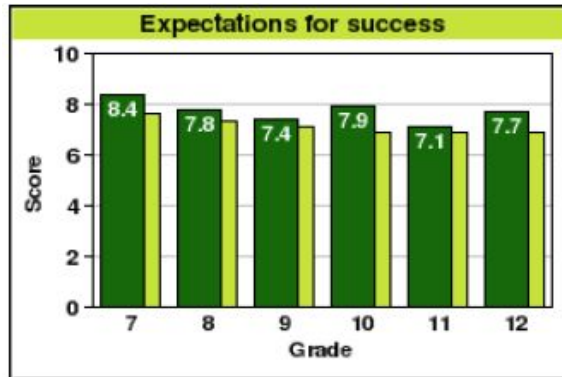


# Our Survey Data

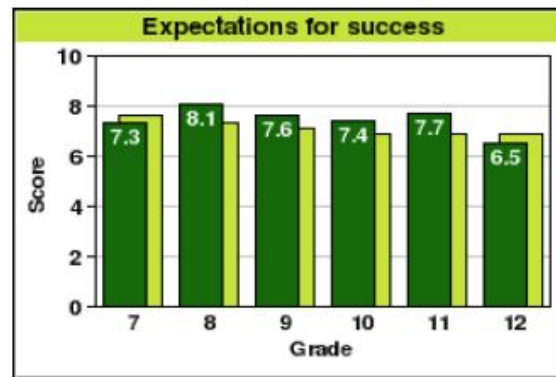
## Expectations for Success

The school staff emphasizes academic skills and hold high expectations for all students to succeed.

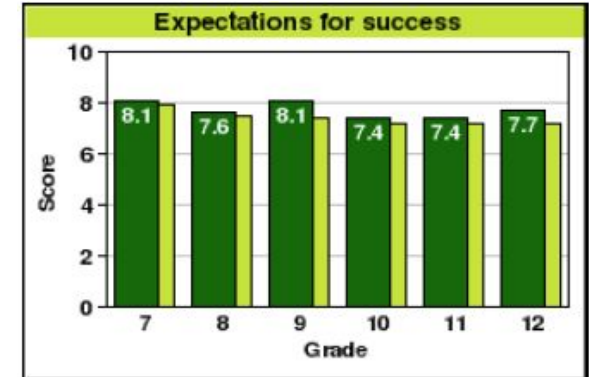
2016/2017



2017/2018



2018/2019



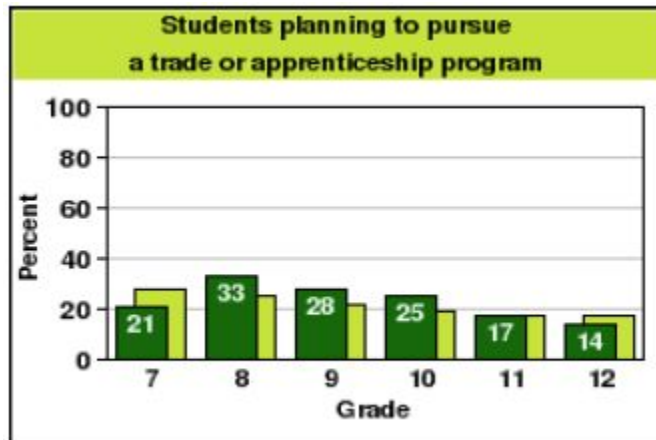
# Our Survey Data

## Students planning to pursue a trade or apprenticeship program

Students plan to finish high school, and afterwards pursue a trade or apprenticeship program.

- 23% of students in this school planned to pursue a trade or apprenticeship program; the Canada norm for these grades is 21%.
- 8% of the girls and 37% of the boys in this school planned to pursue a trade or apprenticeship program. The Canada norm for girls is 19% and for boys is 24%.

**2018/2019**

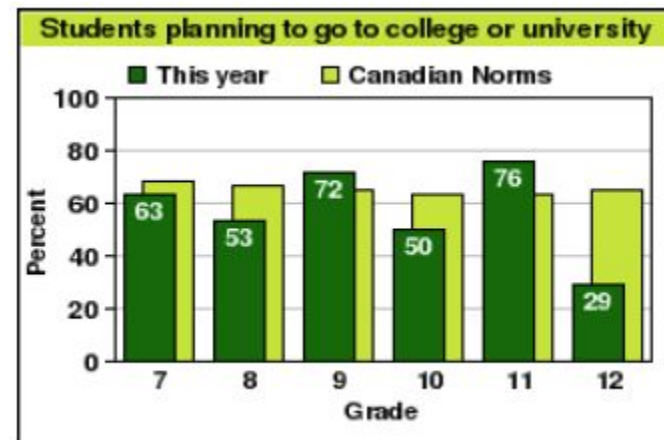


## Students planning to go to college or university

Students plan to pursue a post-secondary education.

- 58% of students in this school had aspirations for pursuing a post-secondary education; the Canada norm for these grades is 65%.
- 57% of the girls and 59% of the boys in this school had aspirations for Going to College or University. The Canada norm for girls is 72% and for boys is 58%.

**2018/2019**



# Our Survey Data

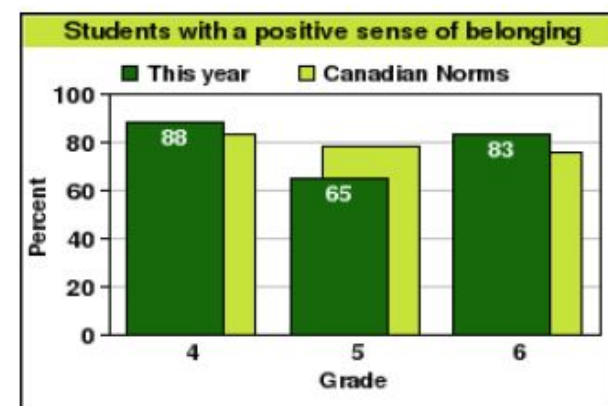
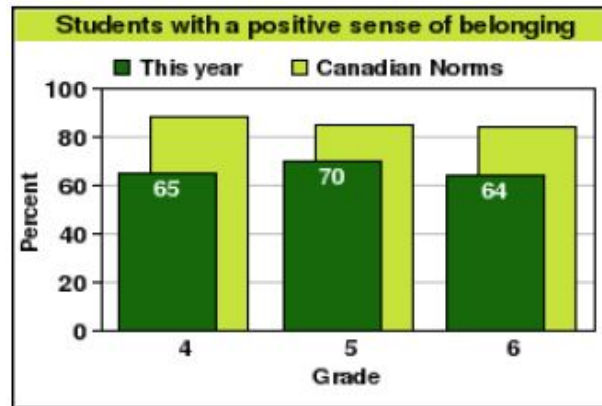
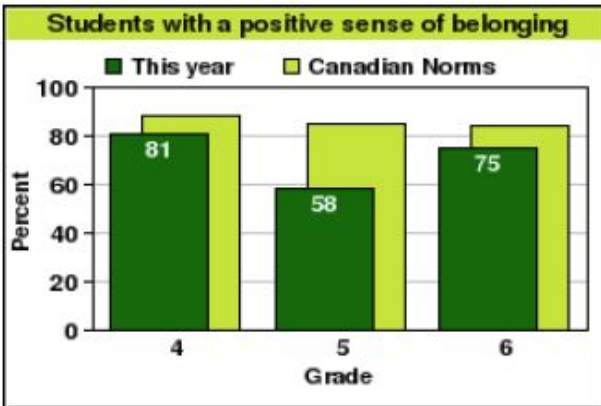
## Students with a positive sense of belonging

Students feel accepted and valued by their peers and by others at their school.

2016/2017

2017/2018

2018/2019

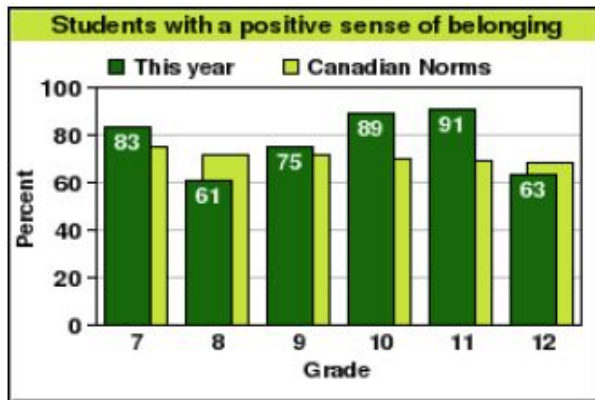


# Our Survey Data

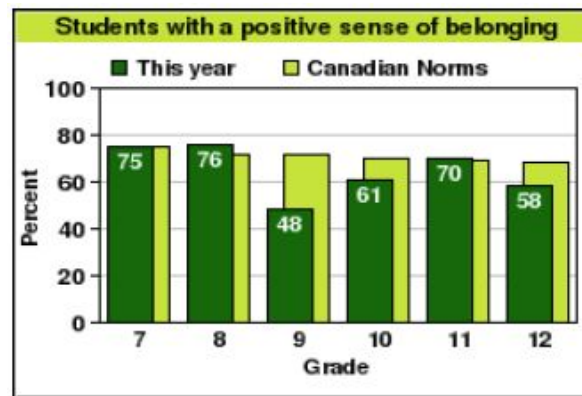
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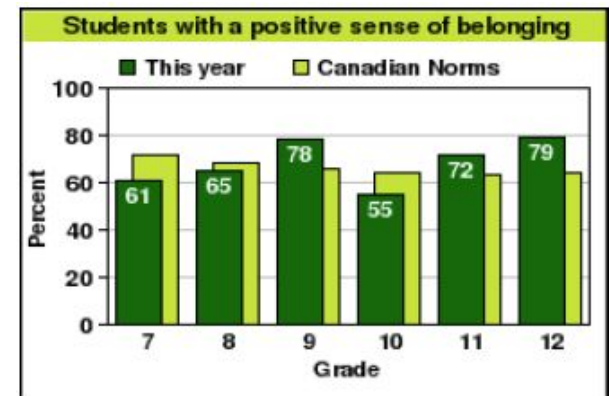
**2016/2017**



**2017/2018**



**2018/2019**

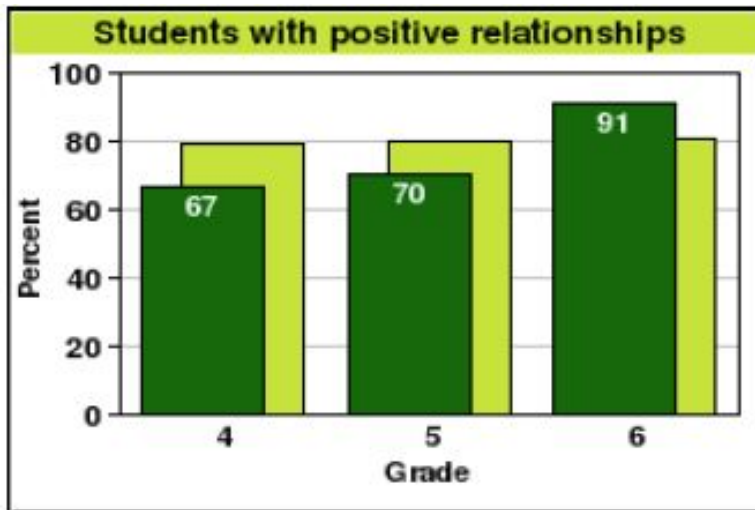


# Our Survey Data

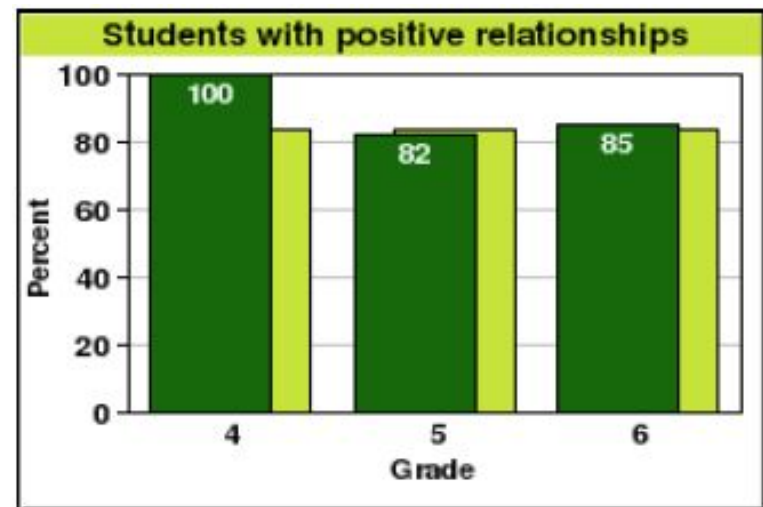
## Students with positive relationships

Students who have friends at school they can trust and who encourage them to make positive choices.

2017/2018



2018/2019

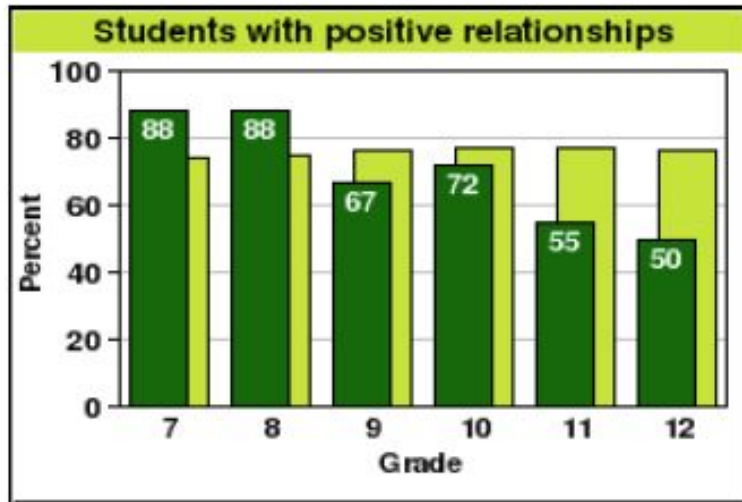


# Our Survey Data

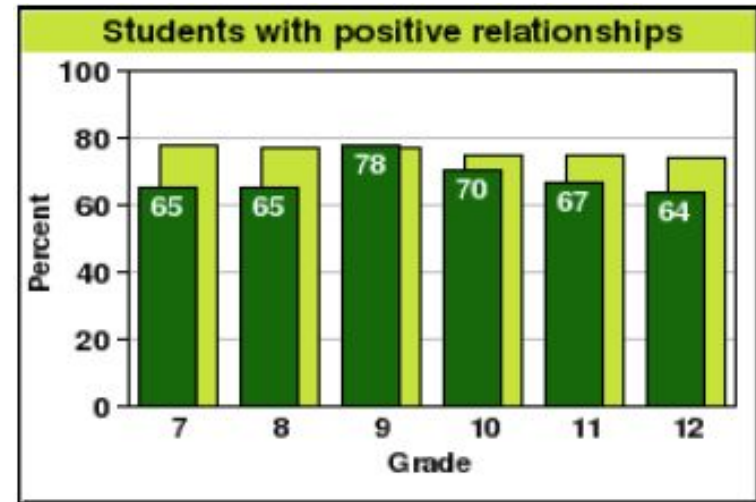
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2017/2018



2018/2019

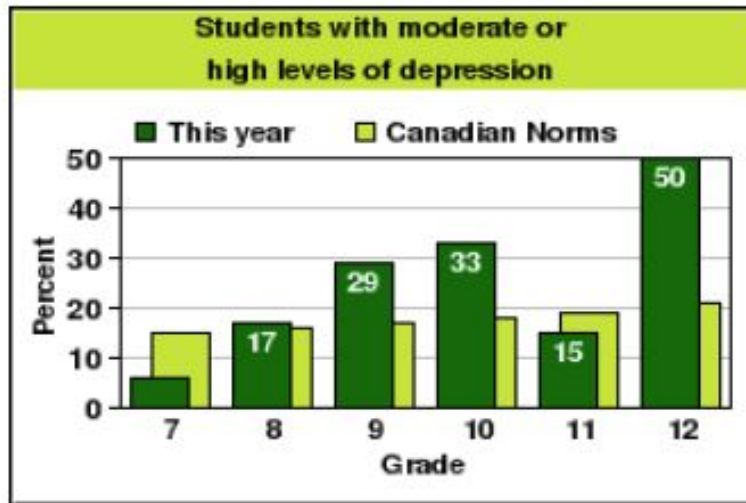


# Our Survey Data

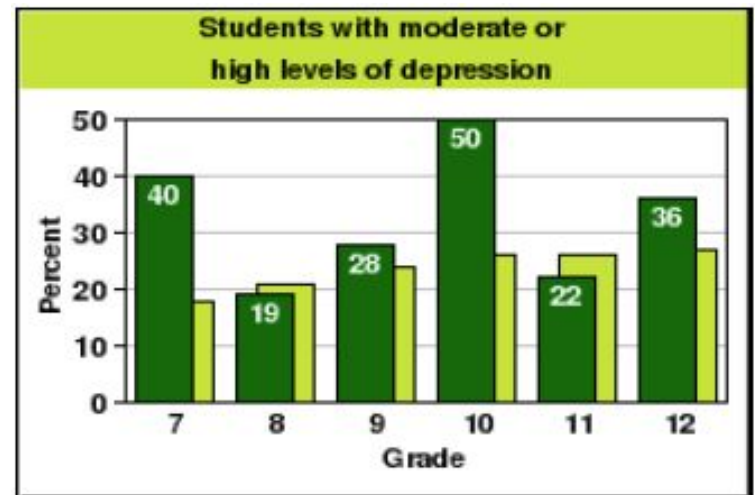
## Students with moderate or high levels of depression

Students who have prolonged periods when they feel sad, discouraged, and inadequate.

2017/2018



2018/2019

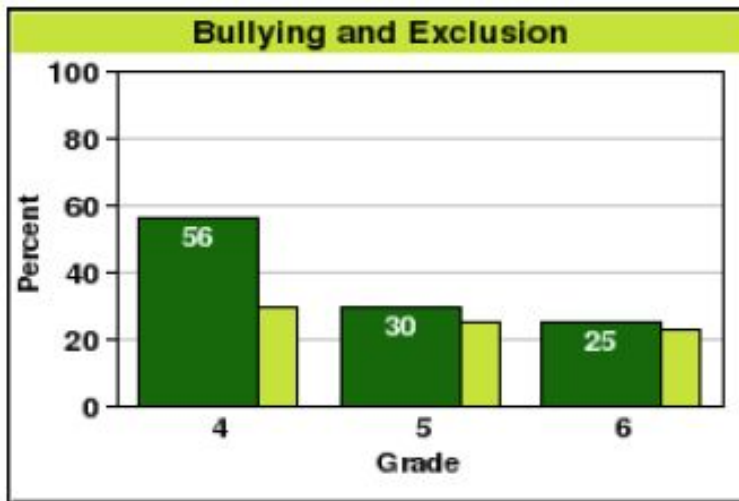


# Our Survey Data

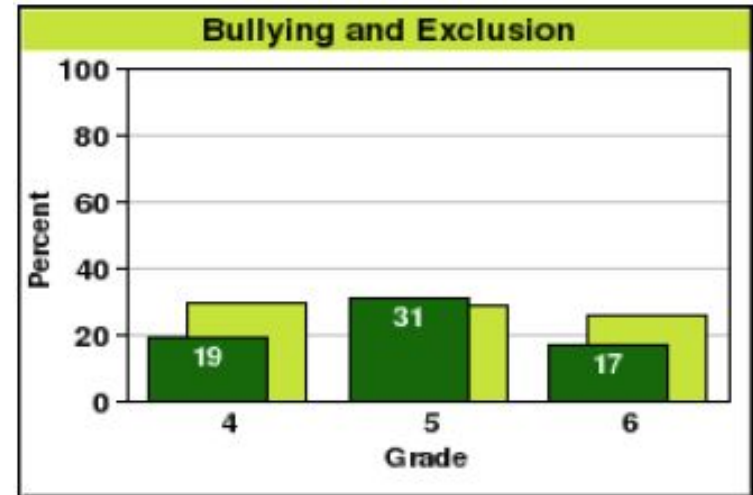
## Bullying and Exclusion

Students who are subject to physical, social, or verbal bullying, or are bullied over the internet.

2017/2018



2018/2019



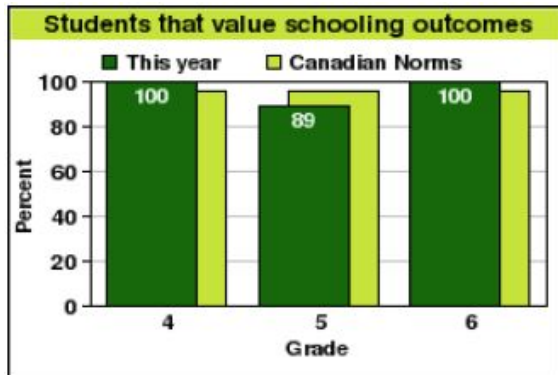


# Our Survey Data

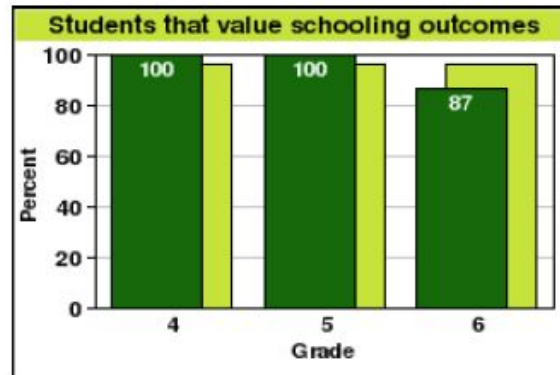
## Students that value schooling outcomes

Students believe that education will benefit them personally and economically, and will have a strong bearing on their future.

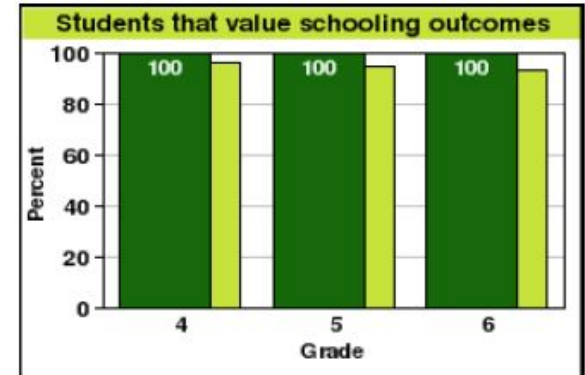
2016/2017



2017/2018



2018/2019

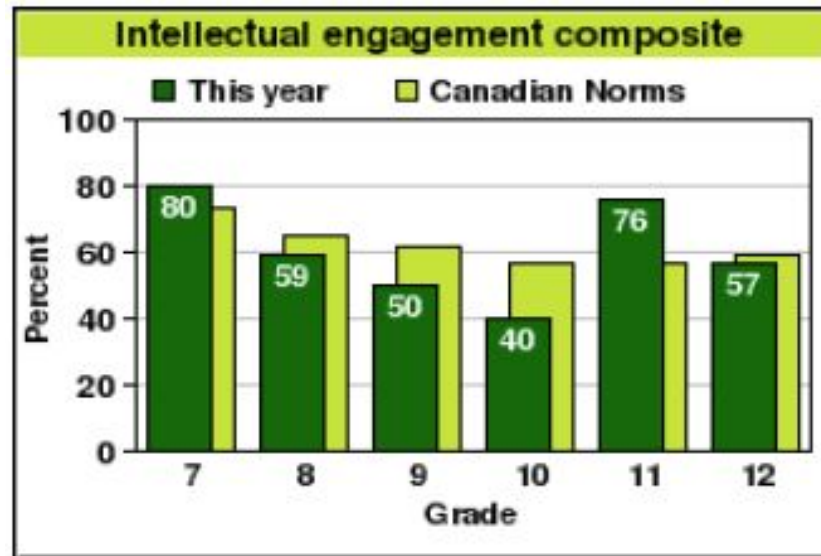


# Our Survey Data

## Intellectual Engagement Composite

Students who are intellectually engaged and find learning interesting, enjoyable, and relevant.

2018/2019

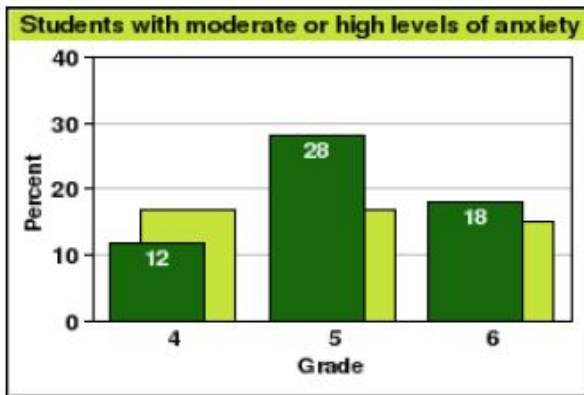


# Our Survey Data

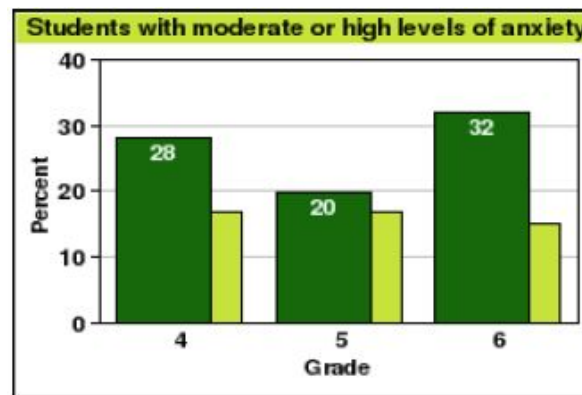
## Students with moderate or high levels of anxiety

Students have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

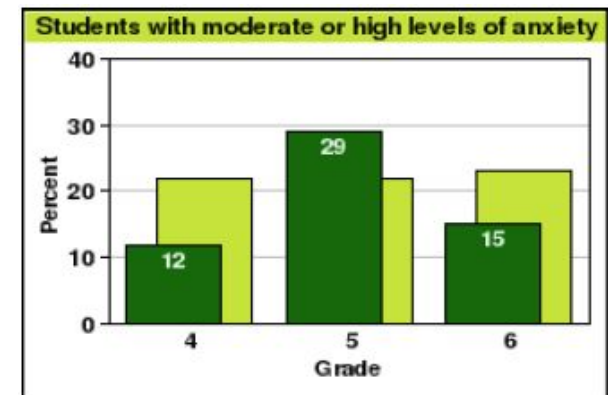
2016/2017



2017/2018



2018/2019

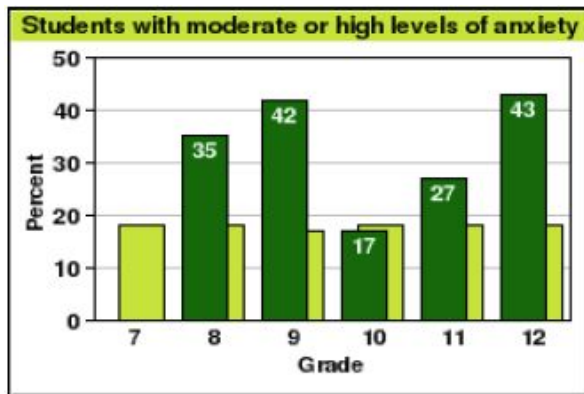


# Our Survey Data

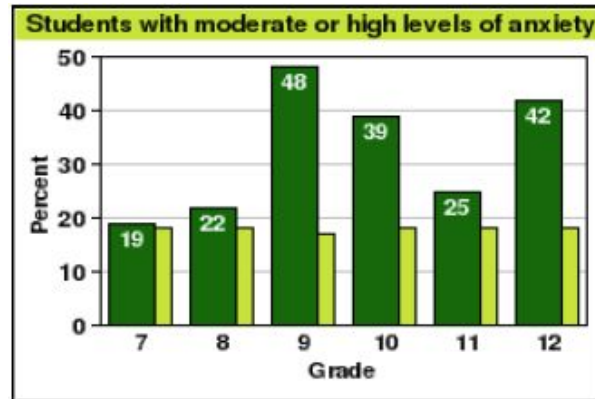
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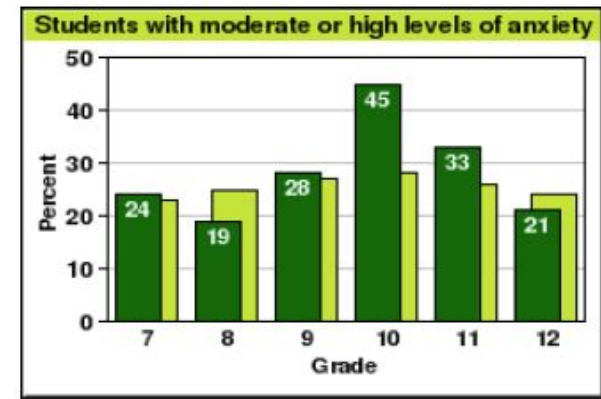
2016/2017



2017/2018



2018/2019



# Our Survey Data

## Skills (Grades)-Challenge

Students who feel challenged in their language arts, math & science classes & feel confident of their skills in these subjects.

**2016/2017**



**2017/2018**



**2018/2019**



# Our Survey Data

## Areas of Strength

- Effort
- Interested/motivated in Learning
- Student/teacher Relationships
- Learning time / rigor
- Participation in sports
- Skills/Challenge
- Behavior

## Areas for Growth

- Food guide
- Anxiety
- Sense of belonging
- Depression (girls 7-12)

# Qualitative Data

Item	Feedback/Observations
C.O.G.S. Activity (staff meeting August 28, 2014)	<ul style="list-style-type: none"> <li>● Flexible staff - emphasis on relationships</li> <li>● Student focused</li> <li>● Location challenges, diverse student body</li> </ul>
S.I.C. Meetings (school improvement committee meetings April 23, 2015 & May 14, 2015)	<ul style="list-style-type: none"> <li>● Dedicated caring staff</li> <li>● Desire to improve student leadership presence</li> <li>● Desire to increase community links with school</li> </ul>
Students' Interviews (Jan. - June 2015)	<ul style="list-style-type: none"> <li>● Caring learning environment</li> <li>● Strong arts, athletics, and drama program</li> <li>● Caring staff</li> <li>● Need to improve peer relations</li> </ul>
S.I.C. Meeting (Nov. 17, 2015)	<ul style="list-style-type: none"> <li>● Need to increase mentorship opportunities</li> <li>● Need to enhance &amp; expand community partnerships</li> </ul>
Student High School Re-design Input Meeting (March 24, 2016)	<ul style="list-style-type: none"> <li>● Options have improved at school</li> <li>● Interest in tutorial work block</li> <li>● Desire to continue Sabre Theme Days</li> </ul>

# Qualitative Data

Item	Feedback/Observations
Ideal Livingstone Grad Quality Activity (2016-2017)	<ul style="list-style-type: none"><li>● Healthy, Open-minded, Inquisitive, Personable, Independent, Respectful, Passionate, Tenacious, Literate</li></ul>
Grade level our survey analysis (2016-2017)	<ul style="list-style-type: none"><li>● Increase clubs, add more options, add more 'why' to learning, quality teaching, quality school overall</li></ul>
Classroom Observations (ongoing)	<ul style="list-style-type: none"><li>● Dynamic and diverse teaching styles</li><li>● High student engagement</li><li>● Focus on competencies (ie. inquiry based learning, problem solving, how to learn, collaboration)</li><li>● Need to focus on higher academic achievement at the high school level</li><li>● Need for professional learning as a staff around assessment</li></ul>
Stakeholder Conversations (ongoing)	<ul style="list-style-type: none"><li>● Solid reputation</li><li>● Strong community support</li><li>● Need for dynamic programming</li><li>● Desire for more shop opportunities</li><li>● Importance of community connections</li></ul>

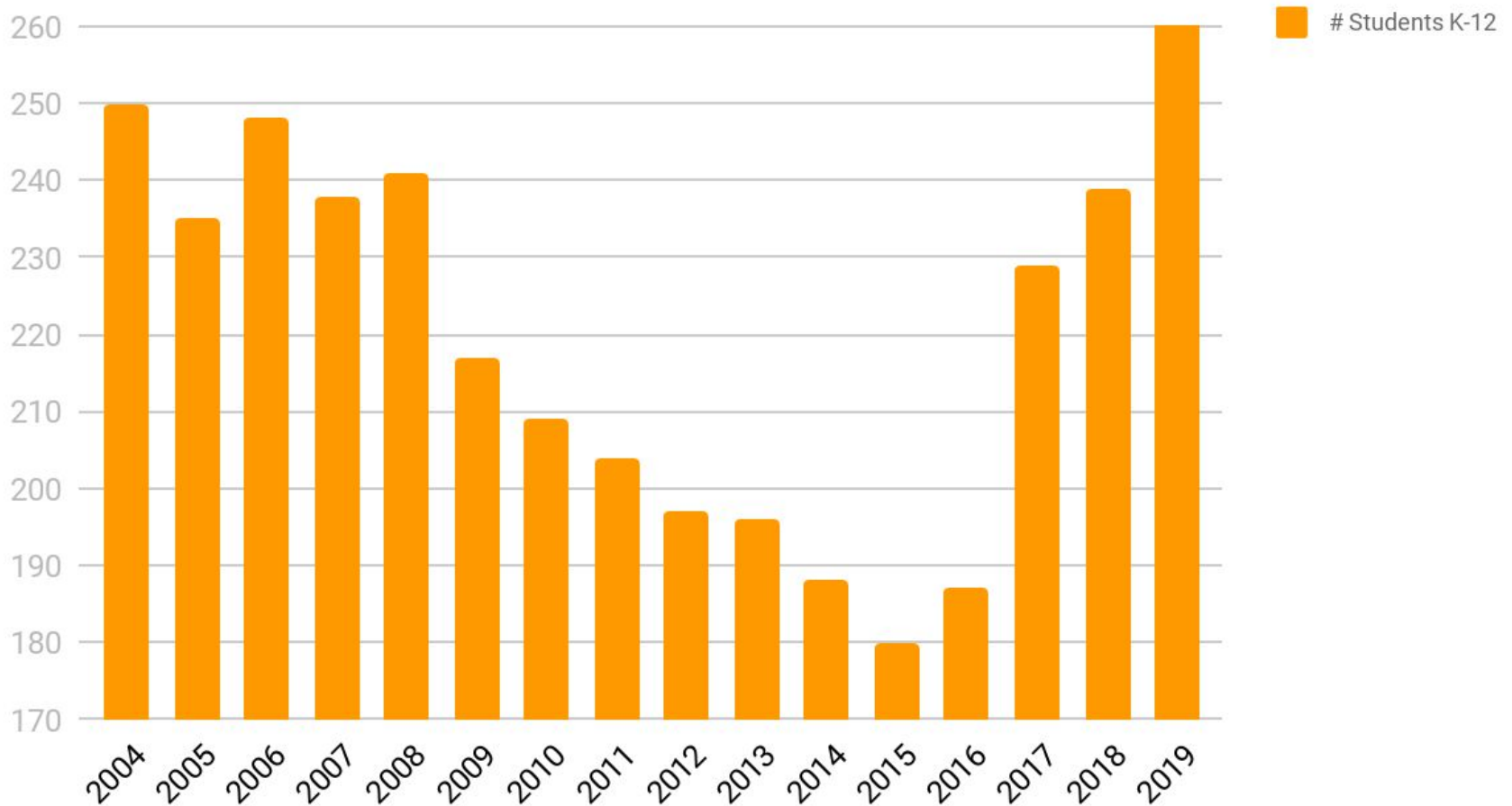


# Qualitative Data

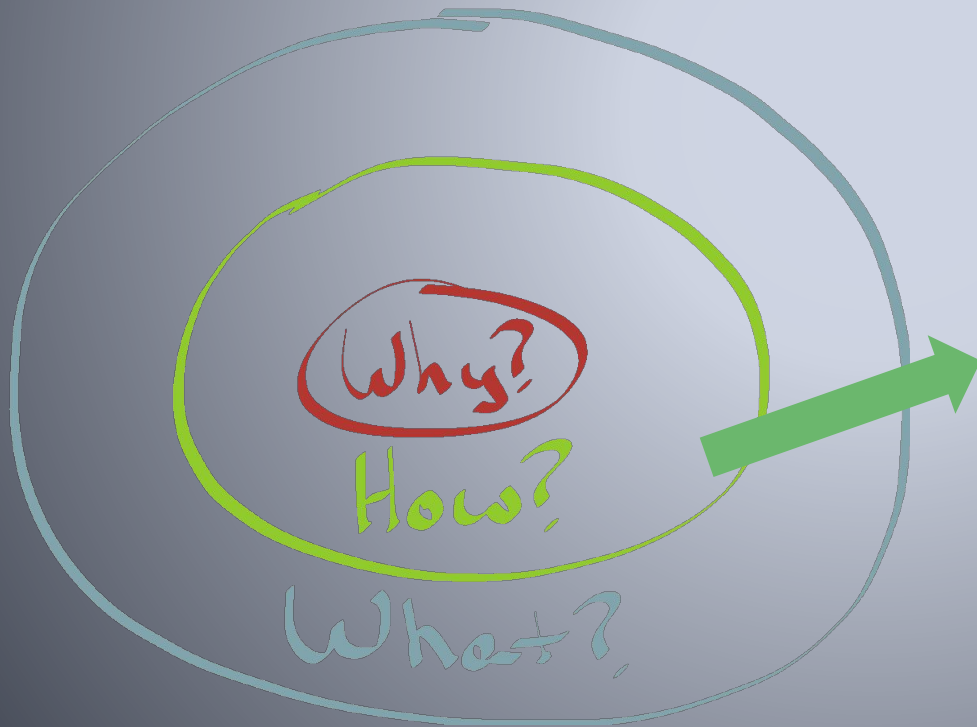
<b>Item</b>	<b>Feedback/Observations</b>
Pizza with Principals (2017-Present)	<ul style="list-style-type: none"><li>● Like extra tutorial block</li><li>● Prefer more options</li></ul>
Student Council/Leadership Meetings	<ul style="list-style-type: none"><li>● Desire more teacher planning around assessment dates</li><li>● Prefer more options</li><li>● Experiencing stress around exams</li></ul>

# Enrollment

## September 30th Count



# Continue with HOW



Goal Setting

# Goal Setting

The soft and hard data collected identifies areas of strength and improvement for our school. Our students have a strong desire to do well, and our teachers set high expectations in a diverse K-12 school. Our mission/vision/motto points to a personalized approach as we strive for further student engagement and to provide exceptional learning opportunities for all learners. Through a collaborative approach with all stakeholders we are working on the following school goals....

# Goal Setting

## Goal #1




**Success for all  
learners**

## Goal #2

**Health and  
wellness for all  
students**

# Divisional Goals

**School goals and corresponding action plans align and are embedded within LRSD goals listed below**

-  **1. Literacy & Numeracy** - all students will create, acquire, connect and communicate meaning through literacy in a wide variety of contexts
-  **2. Success for All learners** - all students are engaged in meaningful learning that is appropriate, enhances his or her abilities, and takes place in positive learning environments
-  **3. Improve students skills** - the unique learning skills of individual students will be supported in K-12 transition plans and in preparing students for success after high school

# Critical Evidence

## Diploma/PAT

- Overall % of acceptable standard in all subject areas
- Overall % of standard of excellence in all subject areas

## Our Survey

- Positive relationships
- Sense of belonging
- Anxiety
- Skills / Challenge comparison

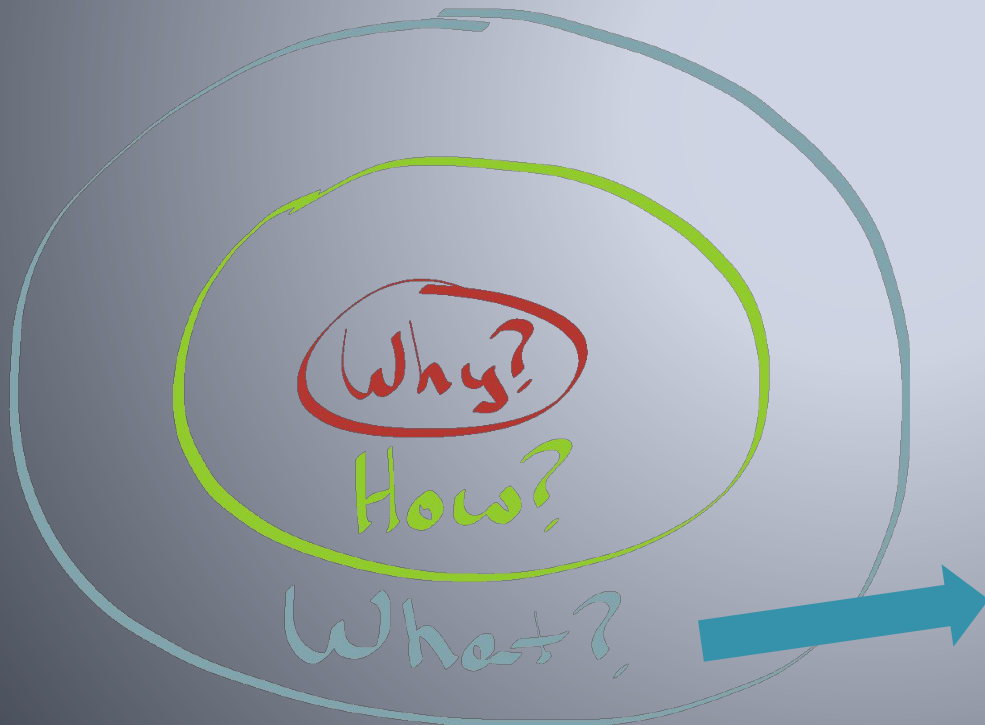
## Accountability Pillar

- Student learning achievement
- Student learning opportunities

## Qualitative Data

- Stakeholder conversations
- Classroom observations

# Focus on WHAT



Action Plan



# Goal #1 - Success for all learners

## Strategies

- 1. Enhance learning support structures and services
- 2. Staff professional learning focused on differentiation
- 3. Literacy and numeracy focused school initiatives

# Strategy #1 - Enhance learning support structures and services

## Measures

- Improved PAT/Diploma results
- Provided elbow to elbow learning support
- Completed learning support led monthly team meetings
- Staff, parent, student surveys relating to effectiveness of learning support structures/services

## Reflections

# Strategy #2 - Staff professional learning focused on differentiation

## Measures

- Completed site based professional development workshop led by Richard Feller
- Staff survey results relating to impact on their practice
- Qualitative data
- Improved Our Survey results around skills/challenge graph
- Improved Diploma and PAT results

## Reflections

# Strategy #3 - Literacy and numeracy focused school initiatives

## Measures

- Improvements to students skill/challenge comparison from Our Survey
- Improved RTI data
- Improved Diploma & PAT results
- Improved Math PAT results in acceptable standards and standards of excellence

## Reflections

-

# **Goal #2 - Health and Wellness for all students**

## **Strategies**

- **1. Provide extra-curricular/co-curricular team building opportunities**
- **2. Promote positive relationships and a strong sense of belonging**
- **3. Leverage student leadership**

# Strategy #1 - Provide extra-curricular & co-curricular team building opportunities

## Measures

- Student participation rates in extra-curricular
- Our survey results (social emotional indicators)
- Offered multiple co-curricular team building opportunities across grade levels

## Reflections

# Strategy #2 - Promote positive relationships & a strong sense of belonging

## Measures

- Improved Our Survey sense of belonging
- Improved Our Survey positive relationships

## Reflections

# Strategy #3 - Leverage student leadership

## Measures

- Improved Our Survey social emotional indicators
- Student leadership participation
- Qualitative data

## Reflections





# Celebrate SUCCESS



# Celebrations

**House Leagues was established in the fall of 2014 and is an excellent opportunity to bring the entire K-12 student body together in a fun and engaging environment while developing character and citizenship skills.**



# Celebrations

A wide variety of options exist for students to engage in beyond traditional academic, drama/arts and athletic activities.



Climbing Wall



Gingerbread Houses



Travel Club

# Celebrations

Livingstone School holds many community events throughout the school year to celebrate student achievement and continue to form strong community connections.



Open House BBQ



Awards Night

# Celebrations

Livingstone School has a strong tradition and culture of excellence in Basketball sportsmanship and achievement. Our Senior boys were the 2016 1A Provincial Champions.



Provincial Champs